

# Puahue School Strategic Plan 2017-2020

Goal		2017	2018	2020
Actions to promote the success of strategic goals				
Goal 1: Raising student progress and achievement in Writing.	Improve progress and achievement across levels in Literacy and Numeracy.	<ul style="list-style-type: none"> <li>• Consistency in OTJ's schoolwide – Development and support for new teachers through participation in school moderation.</li> <li>• Moderation with Rural and Roses Schools.</li> <li>• Standardise planning templates and analysis of needs across the school for writing.</li> <li>• Evaluate current writing support in Puahue School and explore support programmes to consider adopting to accelerate learning.</li> <li>• Implement AliL, practices into school for years 4-6 using small group withdrawal model.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate schools consistency with writing OTJ's.</li> <li>• Evaluate effectiveness of support for well below and below students in writing.</li> <li>• Evaluate effectiveness of support for identified SENCO/GATE students in writing</li> </ul>	<ul style="list-style-type: none"> <li>• Research current models of best practice in writing.</li> </ul>
Goal 2: Raising student progress and achievement in Reading.		<ul style="list-style-type: none"> <li>• Train a new reading recovery teacher.</li> <li>• Monitor home reading across the school and specifically for Priority learners. Implement catch up club for readers who regularly require support.</li> <li>• Monitor reading programs in classes for effectiveness</li> <li>• Use of RTLiT for referrals of students making limited/no progress</li> <li>• Standardise planning templates and analysis of needs across the school for Reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement new model of best practices in reading</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate effectiveness of new reading support and pedagogy in the school.</li> </ul>
Goal 3: Raising student progress and achievement in Mathematics.		<ul style="list-style-type: none"> <li>• Implement AliM, practices into school for years 4-6 using small group withdrawal model.</li> <li>• Standardise planning templates and analysis of needs across the school for Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement new school wide changes to mathematics curriculum.</li> <li>• Monitor progress for changes made</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the effectiveness of new school practices.</li> </ul>

