Puahue School Annual Plan 2018

Student Achievement

- · New entrant school visits.
- Parawera Marae.
- School year 6 leadership programme.
- · Glee- Kids for Kids
- Jump jam

Priority Learners

- Full time TA to support learning programmes in school.
- GATE opportunities for children on register.
- Analysis of needs for all students school wide to support Senco and differentiated learning in all classes.
- IEP's for all priority learners.

Finance

- Monitor expenditure to support charter Aims.
- Run school within planned budget.
- Obtain grants to assist with any enviro projects been undertaken.
- Identify new 5YA projects for remaining funds.

Property

- Replace swimming pool buildings.
- Build Room 6 deck
- Complete playground plantings
- Re clad toilet block (MOE)
- Building and grounds checks
- · Water testing and reporting
- Modernisation of the pool

Priority areas for improving student achievement

<u>Reading:</u> To increase the number of students school wide who are achieving at or above their chronological age for reading from 82% to 88%.

<u>Writing</u>: To increase the number of students school wide who are achieving at or above their chronological age for writing from 79% to 85%.

<u>Mathematics:</u> To increase the number of students school wide who are achieving at or above thir chronological age for Mathematics from 79% to 85%.

Health and Safety

- Milk in schools
- sun smart programmes.
- Keeping ourselves Safe programme.
- Safety drills.
- Police vetting under the VCA.
- Student wellbeing survey

Review / Reporting

- Charter/ Annual plan development.
- Plain language reports twice yearly for parents.
- Policy reviews as per board work plan.
- Student achievement data based on NZC levels and progressions.

Teacher Effectiveness

- Moderation of student work writing and mathematics term by term focus.
- Review teacher knowledge and understanding of the NZC progressions
- Rural and Rose combined PLD, building teacher effectiveness through "teacher inquiry" into literacy practice considering cultural competence.
- Staff focus "accelerating learning" supporting priority learners
- Appraisal and teacher inquiry into professional practice.
- Targeted focus groups within classes.
- Unpacking the digital curriculum, introducing "portfolio" type tool for student voice relating to their own learning, sharing and engaging parents.

Family / Whanau Partnerships <u>Communication / Collaboration</u> / Consultation

Newsletter - Fortnightly.

Reporting to parent's T3 and T4.

Parent goal setting and interviews.

Parent interviews term 1 and 3.

I.E.P. / intervention programmes.

Pre enrolment visits

Community questionnaires.

Parent/ whanau evenings.

Website.

Developing links with Parawera Marae. School app use and updates Grand Parent day.