



# Puahue School Strategic plan for 2024-2025



Goals	Initiatives	Outcomes
<p><b>1. Growing learner capability</b></p>	<ul style="list-style-type: none"> <li>- Improve teaching learning outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>- Adopt the Learning progression framework for the moderation of teacher judgements moving away from curriculum levels. As the new curriculum documents are released.</li> <li>- Use PaCT tool to moderate OTJ's made using the learning progression framework.</li> <li>- Individualised PLD for staff as their needs require focused on literacy and numeracy</li> <li>- Wole school PLD when required around NEW MOE priorities</li> </ul>
	<ul style="list-style-type: none"> <li>- Ensure quality learning practices align with government priorities</li> </ul>	<ul style="list-style-type: none"> <li>- 1 hour a day minimum of reading writing and maths as school wide explicit practice (school review of current practices and staff meetings around ways to enhance teaching and learning time)</li> <li>- Acceleration programmes for priority learners,</li> </ul>
	<ul style="list-style-type: none"> <li>- Growing student leadership.</li> </ul>	<ul style="list-style-type: none"> <li>- Student leaders leading other students in our school "Tuakana Teina"</li> </ul>
<p><b>2. Growing our localised curriculum</b></p>	<ul style="list-style-type: none"> <li>- Embed the NZ histories curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Completed the personalising of the NZAHC into the school documentation to include the histories of the following places in a structured sequential delivery model.               <ul style="list-style-type: none"> <li>- Rangiorhia</li> <li>- Hairiri battle site</li> <li>- Ngaroto</li> <li>- Orakau</li> <li>- Kihikihi</li> <li>- Pirongia</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>- Adopting the refreshed curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- Update our School curriculum documentation in line with the changes to the NZC, Understand, Know, Do model as each document is refreshed working towards 2025.</li> </ul>



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<b>3. Strengthening connections and partnerships</b>	<ul style="list-style-type: none"><li>- Grow our culturally responsive practice and improve community engagement.</li><li>- Build educational connections and learning relationships to improve outcomes for students.</li></ul>	<ul style="list-style-type: none"><li>- Reconnect with Parawera Marae and support the Pokai.</li><li>- Have a presence at local commemorative events e.g Rangiohia celebrations, Kapa haka festival.</li><li>- Utilise the expertise of the local community when opportunities arise</li><li>- Whanau actively engaged in school opportunities</li></ul>
<b>4. Enhance our school environment</b>	<ul style="list-style-type: none"><li>- Bring the rural NZ back to school</li><li>- Complete Capital works projects aligned with MLE plan.</li></ul>	<ul style="list-style-type: none"><li>- Chickens</li><li>- Rural type activities</li><li>- Bringing in traditional Kiwian learning to enhance the creative side of the local curriculum</li><li>- Toilet block upgrade</li><li>- Break out spaces for rooms 5 and 6</li><li>- Complete specialist report maintenance requirements as part of regular routine property maintenance</li><li>- Planting our centre of school bike track with low shrubs</li></ul>