

Puahue School Targets 2021

Puahue School Mathematics Target 2021

Annual Aim: To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 10.5% to 6%

Baseline Data: Over the last two years the school has had a focus in lifting achievement in mathematics, this has resulted in an upward shift in results over time. Regular monitoring and reporting of priority learners in maths at school wide and board level has kept an effective focus on those students who require support to receive equitable outcomes. In 2020, 19 students were monitored closely with specific interventions to accelerate their learning 8 students showed accelerated progress, 11 made sufficient progress whilst only 1 student did not make the progress desired.

Targets:

- To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 10.5% to 6%. (16 to 10)
- To reduce the number of Maori students who at risk of or are not achieving at their expected achievement level from 23% to 10%. (6 to 3)

Actions to achieve targets	Led By	Resourcing	By When
Review assessment data with staff and determine the particular learning needs of target students to accelerate progress and achievement, determine how teacher aide time will be allocated to students who require additional assistance.	Principal / AP's / teachers	Term 1	Ongoing throughout 2021
Communicate with families' ways of supporting students at home via newsletter and personal contact for target students	Principal / Teachers	Term 1 - 4	Ongoing throughout 2021
Subsidise the Mathletics program schoolwide to support families and home learning in Maths	Principal / AP's	\$1600	Ongoing throughout 2021

Puahue School Writing Target 2021

Annual Aim: To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 16% to 10%

Baseline Data: Over the last two years the school has had a focus in lifting achievement in writing, this has resulted in an upward shift in results over time. Regular monitoring and reporting of priority learners in writing at school wide and board level has kept an effective focus on those students who require support to receive equitable outcomes. In 2020, 20 students were monitored closely with specific interventions to accelerate their learning 6 students showed accelerated progress, 11 made sufficient progress whilst 3 student did not make the progress desired.

Targets:

- To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 16% to 10%. (26 to 16)
- To reduce the number of Maori students who at risk of or are not achieving at their expected achievement level from 23% to 10%. (6 to 3)

Actions to achieve targets	Led By	Resourcing	By When
Review assessment data with staff and determine the particular learning needs of target students to accelerate progress and achievement, determine how teacher aide time will be allocated to students who require additional assistance.	Principal / AP'S	2 x Full time teacher aides 2021	Ongoing throughout 2021
Teachers to set goals for in their classes. To complete an analysis of needs for every student, to be used to assist students to set goals with the teacher. Monitor the progress each term	Principal / AP'S		Ongoing throughout 2021
Ensure that teachers have writing as a priority in their programmes, and plan, teach, assess and differentiate in their programmes to cater for needs of students, as outlined in school handbook	Principal / AP'S	Teachers	Ongoing throughout 2021
Communicate with families' ways of supporting students at home via newsletter and personal contact for target students	Principal / Teachers	Via newsletter, notices, personal contact	Ongoing throughout 2021
Monitor and evaluate effectiveness of teaching practice and tailor PD throughout the year to meet needs of student	Principal / AP'S		Ongoing throughout 2021

Puahue School Reading Target 2021

Annual Aim: To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 5% to 3%

Baseline Data: Over the last two years the school has had a focus in lifting achievement in reading, this has resulted in an upward shift in results over time. Regular monitoring and reporting of priority learners in reading at school wide and board level has kept an effective focus on those students who require support to receive equitable outcomes. In 2020, 10 students were monitored closely with specific interventions to accelerate their learning 10 students showed accelerated progress, made sufficient progress whilst student did not make the progress desired.

Targets:

- To not have an increase in the number of priority learners who at risk of or are not achieving at their expected achievement level from 5% (10)
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Actions to achieve targets	Led By	Resourcing	By When
Review assessment data with staff and determine the particular learning needs of target students to accelerate progress and achievement, determine how teacher aide time will be allocated to students who require additional assistance	Principal / AP	2 X Full time teacher aides 2021	Ongoing throughout 2021
Teachers to set goals for in their classes. To complete an analysis of needs for every student, to be used to assist students to set goals with the teacher. Monitor the progress each term	Principal / AP'S		Ongoing throughout 2021
Ensure that teachers have reading as a priority in their programmes, and plan, teach, assess and differentiate in their programmes to cater for needs of students, as outlined in school handbook	Principal / AP'S	Teachers	Ongoing throughout 2021
Reading Recovery, 0.4 Full time teachers to allow at least 8 students. Complete training teacher in this area to provide programme continuity and strengthen Junior team capacity, Adopt new teir system for new RR model	Principal / AP'S/ Tania	0.3 teacher funding	Ongoing throughout 2021
Purchase high quality literacy materials to support Teaching and Learning. Support Junior school teachers upskilling of Structured Literacy Practices	AP'S/ Teachers	\$6000 \$3500	Ongoing throughout 2021
Communicate with families' ways of supporting students at home via newsletter and personal contact for target students.	Principal / Teachers	Via newsletter, notices, personal contact	Ongoing throughout 2021
Monitor and evaluate effectiveness of teaching practice and tailor PD throughout the year to meet needs of student	Principal / AP'S		Ongoing throughout 2021

