



Puahue School

ROLL 143 as of 2nd December

Recent Events

- Welcome Back tryathlon
- TA sports weekly on Wednesdays
- Standardised testing for year 3-6's
- New furniture room 5 and 6

Coming Events

- Room 6 Camp
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Teaching and Learning (Strategic, Annual Goals)

Mathematics Curriculum Refresh

2025/2026 Maths PLD

- The PLD is designed to support all schools and teachers in implementing the new Years 0-8 maths curriculum.
- It consists of **four full days** of professional learning, which must be completed in order.
- The sessions provide key insights, new perspectives, and practical resources for teaching mathematics and statistics.
- The training covers **both content (what to teach) and pedagogy (how to teach)**, ensuring full curriculum coverage.

Next Steps

- Plan the delivery of this PLD across 2025/2026 in conjunction with our Prime math PLD.
- [We have 2 teacher only days which can be scheduled that do not need to be caught up.](#)
- [Unpack and deliver the PLD package detailed](#)

Prime Maths Resources

- Resources arrived week 2, which coincided with a staff meeting with a Prime facilitator. Very new resource to unpack with the role out of the new mathematics curriculum.

Next Steps

- Develop the role out strategy for the prime so that staff feel confident,
 - Enrol students to "math no problem" online tools supporting prime for extension and home learning activities
 - Unpack the planning requirements to align with school expectations
 - Consider cross class grouping
 - Communicate clearly with the community clearly and timely if/when TOD's are scheduled.
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English Curriculum Refresh

- Paused until week 5, possibly term 2 until we are well on the way with Math and Prime roll out.

Next Steps

- Visit a school with writers tool box used as an AI assisted writing program for student feedback

Personnel

- Current Staffing Level 10.86 FTTE.
- Banked Staffing Position - 2024/25 YTD \$6,209 credit.
- Our New caretaker is doing an excellent job and very handy in both maintenance and grounds matters.
- We have appointed a new Teacher Aide Vicki Crowley.

Next Steps

- Have teacher Identify their personal inquiries for 2025 and share these for monitoring and support

Property

Toilet refurb and break out rooms - To be discussed in addition to tabled as read

- Completion date advised 29/1/2025 still not complete working with business own rather than PM for new delivery schedule. Currently still underway with ASAP contractors, due to missed deadlines, poor workmanship and quality control
- I am applying for liquidated damages which have been mentioned to ASAP. If applied I will seek reimbursement from the board for time spent covered by this.
- Soccer goal/rugby posts - We had a quote for replacement with Steel fabricated with galvanised finish which the PTA has agreed to purchase these for their big project this year.

Finance

1. The School Auditors visited in January, we await their report and any recommendations for consideration and adoption.
2. Actual Available funds \$431,000 across operational account and term deposits as of st 13th February. This includes property project monies from the MOE totalling \$62,000.
3. Operational Account 17th Feb - \$114,500
4. November accounts totalling \$15,276.61
5. December accounts totalling \$13,067.33
6. January accounts totalling \$18,944.70
7. Term deposit Information,

#1 \$50,000 Matures 04/03/25 @ 4.20%PA, **(March Maturity)** to be reinvest in march with additional funds
#2 \$50,246 matures 06/04/25 @ 3.00 %PA, **(April Maturity)**
#3 \$54,489 matures 26/04/25 @ 5.29 %PA, **(May Maturity)**
#4 \$55,736 Matures 30/05/25 @ 5.25%PA, **(June Maturity)**
#5 \$50,994 matures 04/07/24 @ 4.15 %PA, **(July Maturity)**
#6 \$54,436 matures 26/07/25 @ 5.09 %PA **(August Maturity)**

Health and Safety

- Playground fall surface has been topped up to required level

General

- My professional Learning Group has expanded to include 2 more principals. We now total 5 principals from across the waikato and BOP, 4 of which are experienced principals and 1 first time principal. In addition I have continued to utilise a professional experienced principal coach/mentor with an educational background as per the CA for principals.
- Draft [Attendance Strategy for Puahue School](#)

Next Steps

- Work with LSC and MOE Waipa truancy officers to implement support for any “chronic” attendance cases.

Motions

1. The Board delegates to the principal the following responsibilities and authorities:

A. General Management & Administration

- a. Full responsibility for the day-to-day operations of Puahue School in line with board policies.

B. Personnel Management

- a. Authority to appoint, manage, and support all staff, excluding senior leadership appointments, which require board approval.
- b. Responsibility for staff professional development, performance appraisals, and disciplinary processes (excluding termination, which requires board approval).

C. Student Discipline

- a. Authority to suspend students in accordance with the **Education and Training Act 2020**, with all stand-downs and suspensions reported to the board.

D. Financial Management

- a. Authority to approve expenditure within the **Puahue School annual budget**, with any expenditure over **\$10,000** requiring board approval.
- b. Responsibility for financial reporting to the board, ensuring fiscal accountability.

E. Property & Asset Management

- a. Authority to approve routine maintenance and minor property projects **up to \$10,000** within the school's approved budget.
- b. Responsibility for ensuring Puahue School complies with all property and safety regulations.

F. Health & Safety

- a. Full responsibility for ensuring a safe environment for students, staff, and visitors, including compliance with all **health and safety laws and policies**.

G. Curriculum & Student Achievement

- a. Authority to implement the Puahue School curriculum in line with the **New Zealand Curriculum** and local priorities.
- b. Responsibility for reporting to the board on student achievement and progress at least once per term.

H. Community & Stakeholder Engagement

- a. Authority to engage with parents, whānau, and the wider Puahue community on behalf of the school.
- b. Responsibility for ensuring complaints and concerns are managed in line with board policy.

I. Emergency Powers

- a. Authority to take necessary action in emergencies to ensure the health, safety, and well-being of students and staff, reporting to the board as soon as practicable.

Scott Wilson

Principal