

## Mission Statement

Ako Mo Te Ora, Learning for Life

## Vision

We are connected and equipped for life

## Strategic Goals:

- 1 - Community connection and partnerships
- 2 - Enhance the spaces to support the vision
- 3 - Children leading the learning



Annual Plan 2022

Initiative One	NELPS Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>Stake Holder Engagement</b> Enhance and strengthen engagement between school, parents, whanau and local community	<b>NELPS 3:6, 2,4</b>  <b>SG 1</b>	<ul style="list-style-type: none"> <li>● With respect to whanau, understanding the historical background of whanau, families.</li> <li>● Growing key areas:                             <ul style="list-style-type: none"> <li>○ Leadership</li> <li>○ BoT Capacity, Attend NZSTA Professional development.</li> <li>○ Relationships with all stakeholders</li> <li>○ School</li> <li>○ Partnerships with schools</li> <li>○ Community Networks</li> <li>○ Communication— seek advice through community consultation.</li> </ul> </li> <li>● Staff need to build their awareness of students &amp; their whanau/ families.</li> <li>● Collaborate with Maori communities— TA Kapa Haka festival, Te Reo initiatives.</li> <li>● Stem room space Open Days week eight each term.</li> <li>● Parents, Families, whanau, and the community are welcomed and involved in school activities. I.E. Athletics days, Grandparents Day</li> <li>● Use a range of communication avenues to engage parents &amp; whanau seesaw, skool loop, emails, newsletter, Facebook, website, phone.</li> <li>● Partnership with parents &amp; whanau to set goals for their child, look at achievement &amp; celebrate success eg. Parent Interviews.</li> <li>● Schools and the community work together and make connections to ensure effective transitions</li> </ul>	Principal Leadership Team All Staff BOT Chair	<ul style="list-style-type: none"> <li>● Higher parent/ whanau involvement.</li> <li>● Parent/ Whanau believe that they are capable of exerting a positive influence on their child's school outcomes.</li> <li>● Parent involvement in Supporting their children at home with homework activities, educational activities, classroom volunteering, conference participation, phone calls, seesaw with teachers.</li> <li>● Comparable community consultation data.</li> <li>● Matariki Celebrations and Kai</li> </ul>	<ul style="list-style-type: none"> <li>● Continues throughout the year, ongoing</li> <li>● Scott</li> <li>● Staff</li> <li>● Students</li> <li>● Puahue Board</li> <li>● PTA</li> </ul>	\$??? Mihi whakatau School Hangi Grandparents Day Sports exchanges Kapahaka Festival
					Time required	Staff PLD
						As required terms 1-3 TOD week 1 term 1 Facilitator Anaru Morgan (MAC)
Initiative Two	NELPS Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>Professional Growth Cycle</b> To ensure a robust cycle that meets students needs and enhances teacher pedagogy	<b>NELPS 3:6</b>  <b>SG 3</b>	<ul style="list-style-type: none"> <li>● One Critical friend observation is to be completed in terms 1, 2, 3.</li> <li>● Staff will have a new critical friend each term. An opportunity to be exposed to a variety of quality practices in our own school.</li> <li>● Staff observations and feedback will be stored electronically and accessible to staff at any time via principals shared drive</li> <li>● Staff set up a Tuakana-Teina system to create their own additional release for observations.</li> <li>● Classroom environments &amp; planning will support this process. No additional portfolios are required</li> <li>●</li> </ul>	Every teacher Scott Julie Carly	<ul style="list-style-type: none"> <li>● Three critical friend observations completed by end of Term 3</li> <li>● We see positive shifts in teacher practice.</li> <li>● Teachers are excited about the process</li> <li>● Any areas of concern are immediately addressed.</li> <li>● Goals are set and PLD provided to support growth</li> <li>● Evidence of 'Our Code, Our Practice' embedded into teaching practice.</li> <li>● Implementation of assessment for learning (AFL) PLD in their classroom practices.</li> </ul>	<ul style="list-style-type: none"> <li>● Terms 1-3</li> </ul>	<ul style="list-style-type: none"> <li>● AP release days— 6 days per year \$2100 from BS</li> </ul>
					Time required	Staff PLD
					1.5 hours per terms 1-3, (4.5 hours per year)	Critical friend Facilitator Within school teachers

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Initiative Three	NELPS Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>NZ Histories</b> To introduce NZ Histories & Te Tiriti O Waitangi. To shape Aotearoa New Zealand's future.	<b>NELPS 3:6, 3:5, 1:2</b>  <b>SG 3</b>	<ul style="list-style-type: none"> <li>Community consultation</li> <li>Leticia and Nada to work with our teachers to ensure that our PS Te Reo Progressions are met.</li> <li>Liaise with Iwi to gather a collection of local stories.</li> <li>Teachers will plan for and teach these contexts: Te Tiriti O Waitangi, Migration &amp; Mobility in Years 1-6, Year 4-6, students will also be taught about Aotearoa, New Zealand's participation in international conflicts</li> <li>Staff meetings to discuss and unpack the new document.</li> </ul>	Carly Davidson (lead) Leadership team All Staff Local iwi/ Community/ Whanau	<ul style="list-style-type: none"> <li>Our students will demonstrate in their summative assessment their understanding of the difference between Treaty of Waitangi.</li> <li>Articulate three local stories and reflect on why migration is an important context for the past, present and future of Aotearoa.</li> <li>Consistent teaching from class to class</li> <li>Juniors learning L1 Middle learning L2 Seniors learning L3</li> <li>Children speaking more Reo. <b>How?</b></li> </ul>	<ul style="list-style-type: none"> <li>All Staff</li> <li>Anaru Morgan</li> </ul>	<ul style="list-style-type: none"> <li>\$1000</li> <li>School kit</li> </ul>
					Time required	Staff PLD
					<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	As required terms 1-3
						Anaru Morgan Leticia Kelly, Nadar Harpu
Initiative Four	NELPS Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>Hauora</b> Teaching at its best arises from healthy teachers who are well-rested, open-minded, clear thinking, and compassionate towards the challenges of learning. To look after the wellbeing of students, staff and whanau. Good wellbeing is fundamental to overall health Build a positive staff culture	<b>NELPS 1:2, 1:3, 1:1, 2:3</b>  <b>SG 3</b>	<ul style="list-style-type: none"> <li>Virtues across the whole school - consistent</li> <li>Social gatherings for staff</li> <li>Provide varying and engaging opportunities across the school. EG. Stemspace, EOTC opportunities</li> <li>Being available for staff/being present</li> <li>Students, staff and whanau understand our school values.</li> <li>Staff Hauora Day</li> <li>All thoughts of staff are listened to and valued.</li> <li>All thoughts of students are listened to and valued</li> <li>Introduce William Pike programme to Senior School</li> </ul>	All Staff Leadership team	<ul style="list-style-type: none"> <li>Attendance rate increases (students and teachers)</li> <li>Student's voice</li> <li>Student engagement</li> <li>Improved social and emotional wellbeing and resilience.</li> <li>Teachers enjoying their job, healthy within themselves</li> <li>Teacher promoting what wellbeing looks and feels like.</li> <li>Students demonstrating the four pillars of Taku Wairua</li> </ul>	Everyone	<ul style="list-style-type: none"> <li>\$3000</li> <li>Class incentives</li> <li>\$3600</li> </ul>
					Time required	Staff PLD
					<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	
						Facilitator
Initiative Five	NELPS Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>Acceleration and Disparity</b> Close the disparity between Maori and Non-Maori learners Embrace the Culturally Responsive Pedagogy respecting the mana of the students and key stakeholders.  Close the gap between male and female learners.	<b>NELPS 2:3, 2:4, 1:2, 3:5, 1:1</b>  <b>SG 1, 3</b>	<ul style="list-style-type: none"> <li>Target groups are identified for the needs of these learners in order to accelerate progress.</li> <li>Use prior assessment information, prior knowledge of students when planning for Maori and priority students</li> <li>LSC and SLT to track/ monitor all Reading/ Writing/ Maths</li> <li>Use the co-inquiry approach to identify barriers and strategies for acceleration.</li> <li>Establish students in Years 1/3/5 to track in Maths 2022 onward to identify the school impact in math programs</li> <li>Increase awareness around culturally responsive pedagogy</li> </ul>	Julie Choppin (lead) Students Teachers LSC Leadership Team Puahue Board	Clean Data EOY 2021  Reading - Maori, Non-Maori, Boys, Girls.  Writing - Maori, Non-Maori, Boys, Girls.  Maths - Maori, Non-Maori, Boys, Girls.  Student Voice	<ul style="list-style-type: none"> <li>Leadership Team</li> <li>LSC</li> <li>All Staff</li> <li>Board</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Aides</li> <li>Reading recovery</li> <li>Early Literacy Support</li> </ul>
					Time required	Staff PLD
					<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	As required
						Facilitator  MOE
	NELPS					

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Initiative Six	Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>Cultural capability</b> Strengthening staff and children's sense of identity and belonging. Whilst developing their understanding of different cultures, beliefs and identities.	<b>NELPS 2:3, 2:4, 1:2, 3:5, 1:1</b>  <b>SG 1, 3</b>	<ul style="list-style-type: none"> <li>• Work with Ananru Morgan in the Maori Achievement Collaborative to strengthen Te Reo and Tikanga Maori in the school.</li> <li>• Liaise with Iwi to gather a collection of local stories.</li> <li>• Teachers will plan for and teach these contexts: Te Tiriti O Waitangi, Migration &amp; Mobility in Years 1-6, Year 4-6, students will also be taught about Aotearoa, New Zealand's participation in international conflicts (alignment with the Aotearoa curriculum)</li> </ul>	Scott Wilson (lead) Leadership team Staff Board	<ul style="list-style-type: none"> <li>• Introducing multiple Karakia into the school setting appropriate for different occasions.</li> <li>• All staff being able to give their mihi or pepeha.</li> <li>• Build resources of local stories of significance for the surrounding area for both Maori and Pakeha.</li> </ul>	<ul style="list-style-type: none"> <li>• Anaru Morgan</li> <li>• Scott Wilson</li> <li>• Leadership team</li> </ul>	<ul style="list-style-type: none"> <li>• Release for staff as required</li> </ul>
					Time required	Staff PLD
						As required terms 1- 3 TOD week 1 term 1
						Facilitator Anaru Morgan
Initiative Seven	NELPS Strat Goal	How (Actions)	Accountable & Responsible	Success Measure	When and Who	Budget/Resources
<b>Property Enhancements</b> Complete the Board funded, PTA supported and MOE 5YA building projects to support safe learning in a range of settings	<b>NELPS 1:1</b>  <b>SG 2</b>	<ul style="list-style-type: none"> <li>• Complete rebuild of pool sheds, pool and surrounding area.</li> <li>• Completed bike/scooter track.</li> <li>• Complete 2 additional Break out spaces 1-room 5 and 1 room 6.</li> </ul>	Scott Wilson Board	<ul style="list-style-type: none"> <li>• Completion within Budget</li> </ul>		<ul style="list-style-type: none"> <li>• 5YA \$120k</li> <li>• PTA/Board \$40k</li> </ul>
					Time required	Staff PLD
					• Ongoing	N/A
						Facilitator Greenstone