# Puahue School Annual Plan 2021

#### **Student Achievement**

- · New entrant school visits.
- School year 6 leadership programme.
- · Glee- Kids for Kids
- Jump jam
- EOTC Activities
- · School Council to Establish

#### **Priority Learners**

- Full time TA's to support learning programmes in school.
- GATE opportunities for children on register.
- Personalised goals for all student's school wide to support differentiated learning in all classes.
- IEP's for all priority learners 2 years below.
- LSC to work with teachers to support priority and target learner groups.

### **Finance**

- Monitor expenditure to support charter and strategic aims.
- Run school within planned budget.
- Complete 5YA projects within the new budget figure.

### **Property**

- Complete Stem room, LSC and breakout spaces.
- Replace swimming pool buildings and pool modernisation.
- · Building and grounds checks.
- Monitor Water Safety plan and continue testing and reporting.

# Priority areas for improving student achievement

<u>Reading:</u> To reduce the number of students who are below in reading from 5% to 3%. or for 65% of priority learners to make accelerated gains.

<u>Writing</u>: To reduce the number of students who are below in writing from 16% to 10%, or for 65% of priority learners to make accelerated gains.

Mathematics: To reduce the number of students who are below in maths from 10.5% to 6%, or for 65% of priority learners to make accelerated gains.

# **Health and Safety**

- Sun smart programmes.
- Keeping ourselves Safe programme.
- Safety drills.
- Police vetting under the VCA.
- Teacher and Student wellbeing survey. (2022)
- · Firewise.

# **Review / Reporting**

- Charter/ Annual plan development.
- Plain language reports twice yearly for parents.
- Policy review Adopt School Docs and follow their review schedule.
- Student achievement data based on NZC levels and progressions.

#### **Teacher Effectiveness**

- Moderation of student work writing and mathematics term by term focus.
- Review teacher knowledge and understanding of the NZC progressions
- Rural and Rose combined PLD, building teacher effectiveness through "teacher inquiry" into literacy practice considering cultural competence.
- Staff focus "accelerating learning" supporting priority learners
- Develop growth learning model to replace teacher appraisal and teacher inquiry into professional practice.
- Targeted focus groups within classes.
- Leadership release introduced for 2 AP's Wednesday afternoons.

# Family / Whanau Partnerships Communication / Collaboration / Consultation

Newsletter - 2 per term

Reporting to parent's end of T2 and T4.

Parent goal setting and interviews.

Parent interviews term 1 and 3.

I.E.P. / intervention programmes.

Pre enrolment visits

Community questionnaires.

Parent/ whanau evenings.

Website and Facebook

Pokai at Parawera Marae. School app use and updates Grand Parent day.