



Puahue School

ROLL 152 as of 16 June

Recent Events

- ERO review
- Cross Country
- EZ Cross Country
- Matariki

Coming Events

- Howick College Jazz Band visiting
- Rm 6 visit to TAI production

Teaching and Learning (Strategic, Annual Goals)

Mathematics Curriculum Refresh

PRIME Mathematics Programme – 10-Week Review Summary

Over the past 10 weeks, we have undertaken a review of the PRIME Mathematics programme to evaluate its implementation and identify any adjustments needed for Term 3.

Key Strengths Identified:

- The programme is proving effective for both teachers and students.
- Students are using mathematical language more confidently and explicitly.
- There is a stronger emphasis on foundational skills, with teaching sequences clearly building toward real-world application.
- Teachers have described PRIME as supporting "quality teaching" and delivering "more impactful" lessons.

Current Challenges:

- Some students require higher literacy levels to fully access the content.
- Group sizes in some classes remain larger than ideal, which can impact differentiation and support.

Next Steps:

- We are continuing to refine how PRIME assessments align with the phases of learning in the New Zealand Curriculum.
- We are monitoring developments from the Ministry of Education, who are currently working on new assessment tools to support both summative and reporting requirements.
- Teacher only Day term 3 week 2 is scheduled for Monday 21st July.

English Curriculum Refresh (No Change since May)

- Four staff members are currently undertaking Ministry of Education Structured Literacy (SL) professional learning and development to strengthen their knowledge and teaching practices. The aim is to incorporate key elements of SL into their literacy programmes where appropriate.
- To manage the offsite commitment—spread over several days each term—we have staggered staff participation across the school to minimise disruption to classroom programmes.

Next Steps

- Apply for cohort 5 SL PLD for the junior staff.
- Visit an additional school using writers tool box

ERO Visit – Synopsis

The Education Review Office (ERO) has completed its on-site review. A draft report will be provided to the Board within 20 working days. During the visit, the draft findings were shared on screen with the Senior Leadership Team and our Presiding Member, Lisa.

The school received a very positive review overall. ERO highlighted several aspects of our practice and performance that they rarely have the opportunity to comment on so favourably.

In the areas of curriculum, reading, writing, and mathematics, findings were consistent: the majority of students are achieving *At or Above* expected levels. Across all learning areas, priority learners are making accelerated progress, and a significant number of students are shifting from *At* to *Above* expectations.

Importantly, no disparities were identified between genders or ethnic groups.

Numerous strengths were acknowledged by ERO, affirming the quality of teaching, leadership, and learning outcomes at our school. There were no areas of non-compliance or concerns raised beyond the school's own naturally identified next steps.

The leadership team looks forward to receiving the final report and sharing it further with the Board and wider school community.

Personnel

- Current Staffing Level 10.86 FTTE.
- Banked Staffing Position - 2024/25 YTD \$11,372 credit.

Room 2 Teaching Appointment

- The appointment process for the Room 2 teaching vacancy has been completed. We are pleased to confirm that Mrs Holly Jenkins, an experienced teacher from Te Awamutu, has accepted the position and will begin in Term 3.
- Holly is a former Puahue School parent and has previously worked at the school in a casual capacity before returning to full-time teaching. She is excited to be joining the team and is looking forward to working alongside staff she already knows, in a teaching environment she is familiar with.

Property

Capital Works Update

- The capital works programme for the toilet and breakout room upgrades is now complete. We are currently following up on the replacement of the administration block door before formally closing off the projects and applying to receive the Ministry of Education retention funds.

Nga Iti Kahurangi (Rural School Improvement Scheme) – Funded Projects

Scoping for the Nga Iti Kahurangi initiative took place in Week 7. This rural school improvement scheme enables a range of property upgrades designed to enhance the safety, comfort, and overall learning environment at our school.

The following improvements will be considered for funding and implementing at school:

- Installation of LED lighting
- Acoustic panels in teaching spaces
- Thermal insulation in ceilings
- Residual Current Devices (RCDs) for improved electrical safety
- New carpet tiles in primary school teaching areas
- Updated asbestos management plans for primary school buildings

These upgrades contribute to both health and safety compliance and improved learning conditions across the school.

Container Update

The container has been delivered and will be moved to its permanent location once the necessary ground preparation is completed. GAP 80 metal will be laid by the field gate and container area to improve access and support ongoing maintenance of the field.

The internal fit-out of the container will begin once it has been positioned in its final location.

Small Schools Facilities Management Pilot

Will end on June 30. This means that, from July 1, you will resume full responsibility for managing and maintaining your school property. We opted into the water testing part of this pilot where a contractor managed the collection of samples and dropped off to the lab.

Finance

- Actual Available funds \$350,581 across operational account and term deposits as of 16th June.
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- Operational Account 16th June - \$31,391
- Term deposit Information,

#1 \$50,502 matures 07/07/25 @ 2.90 %PA, (July Maturity)
#2 \$50,994 matures 04/07/24 @ 5.10 %PA, (July Maturity)
#3 \$54,436 matures 26/07/25 @ 5.09 %PA (August Maturity)
#4 \$50,523 Matures 02/09/25 @ 4.40%PA, (Sept Maturity)
#5 \$55,929 matures 26/10/25 @ 4.10 %PA, (October Maturity)
#6 \$57,197 matures 30/11/25 @ 4.05%PA. (November Maturity)
Total \$319,581

- April accounts totalling to be ratified \$4,965.04
- May accounts totalling to be ratified \$23,017.18

Additional Relief Teacher Funding (ARTF) Application

- An application has been submitted to the Ministry of Education's Resourcing Division for Additional Relief Teacher Funding (ARTF). This funding request relates to the cost of relief cover for two staff members who were on extended sick leave during Term 1 and Term 2.
- As per policy, the school covers the first 8 days of sick leave for each staff member, after which eligible relief costs can be reimbursed. The total amount being sought through ARTF reimbursement is approximately \$32,000.

Health and Safety

- Earthquake drill carried out this term. - No areas were identified to improve.

Education Outside the Classroom (EOTC) Update

- This year (March), updated forms and documentation models for EOTC have been made available to schools. These resources are designed to be adapted and used to strengthen the planning, risk assessment, and safety considerations across a range of learning environments.
- One of the most significant changes is the increased emphasis on **weather monitoring and accountability**. Schools are now expected to demonstrate greater awareness and responsiveness to weather-related risks as part of their EOTC planning and approval processes.
- These updates support a safer, more consistent approach to managing EOTC activities and align with current best practices in outdoor education.

Next steps

- Adaption of the new forms and staff induction will occur for term 3, and changes made uploaded to school docs if required
- First Aid refreshers are due this school holidays for staff, most will complete this holidays while some will do them the following term.

General

Attendance Term end of term 1 Student Management System Reports

| Student attendance targets for regular attendance, moderate absence and chronic absence. | | | |
|---------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------|
| Measure Ministry targets | 2025 Target | 2026 Target | Today |
| Percentage of ākonga attending school regularly (attending more than 90%, an average of 9 days a fortnight) | 70 % 23Δ | 75 % 18Δ | 93% |
| Percentage of ākonga who are moderately absent (attending more than 70% up to 80%, missing two to three days a fortnight) | 6 % 5V | 4 % 3V | 1% |
| Percentage of ākonga who are chronically absent (attending 70% or less, missing three or more days a fortnight) | 5 % 4V | 3 % 2V | 1% |

V is the % BELOW the target Δ is the % ABOVE the target (For this year so far)

When reviewing term 2 attendance, removing the "justified" and "medical" absences. We see a strong attendance pattern with minimal moderate or chronic absence.

Next Steps

- Continue to monitor attendance twice termly, address any moderate or chronic attendance inline with our procedures.

School Assemblies

Have commenced and will be open to parents again in term 3,

Motions

I would like the board to support my long service leave/sabbatical application for 2026 - I am eligible for either paid "long service leave (20 weeks) or a paid sabbatical (10 weeks) next year. Applications close at the end of the month and require board approval.

Scott Wilson

Principal