



Puahue School

ROLL 144 as of 18 March

Recent Events

- Room 6 Camp
- Swimming Sports
- EZ swimming sports

Coming Events

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Teaching and Learning (Strategic, Annual Goals)

Mathematics Curriculum Refresh

- The school has been approved by the MOE to access the university to provide maths PLD to support the implementation of the Years 0-8 maths curriculum, yet to be scheduled at their end.
- Prime Maths has been running in school now for a little over 3 weeks, as with any new initiative we are working through the challenge and learning around a new system to support the new curriculum.
- The cross class teaching time is working well, staff are positive about the increased time they have with the students working at the level of the books they use rather than multiple groups with shorter lengths of time with the learners.
- Staff like the new prime math planning tool that aligns with the prime books.
- We have identified 3 key concerns with the current thinking of the government for math delivery as stated in this snippet from the Minister
 - **Should students all use different books depending on their ability?** *We are encouraging a 'whole class teaching model' where all students benefit from teaching at their year level against the refreshed curriculum. Additional material (be it support or extension to provide differentiated learning) are best determined by you as the classroom teacher. Should you require a different workbook to support this then it is my expectation that you can order it through Down the Back of the Chair.*
- **Concerns**
 - Ability to extend learners or accelerate students who are below "expected year level"
 - 5 year old entry to school staggered vs "cohort" when starting the Prime programme.
- During a recent principal Professional learning retreat We had opportunities to address these concerns with Curriculum advisors and Waikato director of education, MOE. As a profession we are seeing a significant shift in the approach to teaching and learning which is applied in the new curriculum alongside the universal design for learning these documents are adopting.

Next Steps

- Have all the students set up with Math pro the online tool to support the programme
- Continue to visit and revisit our implementation and review to fine tune the "Puahue Way" as we address areas that require extra attention or consideration.

English Curriculum Refresh

- The senior leadership team were invited to attend workshops with Dr Helen Walls on the English Curriculum. She was one of the 6 authors of the document.
- Structured Literacy (SL) MOE PLD for the school 4 staff (senior school and intervention teacher have joined cohort 4 (term 2) to upskill their knowledge and teaching practices to incorporate elements of SL where appropriate to their literacy programme.

Next Steps

- Apply for cohort 5 SL PLD for the junior staff.
- Visit an additional school using writers tool box

Personnel

- Current Staffing Level 10.86 FTTE.
- Banked Staffing Position - 2024/25 YTD \$15,729 credit.
- A 0.8 position has been advertised to cover the CRT release teacher going on maternity leave.

Next Steps

Property

- Breakout rooms and toilet block completion has been suspended until the April holidays, No progress payments have been claimed by ASAP as a promise of ensuring that they will deliver the desired outcome this time round. I will be meeting with them prior to the break to ensure the schedule of work and communication meets expectation.
- Encore engineering has installed new goal posts - The PTA has covered the cost of these for us.

Finance

1. The School's draft audit is with the MOE and OAG for sign off. Report and recommendations for consideration and adoption will be shared once received.
2. Actual Available funds \$369,000 across operational account and term deposits as of 25th March.
3. Operational Account 17th Feb - \$57,000
4. February accounts totalling \$73,662.99
5. Term deposit Information,

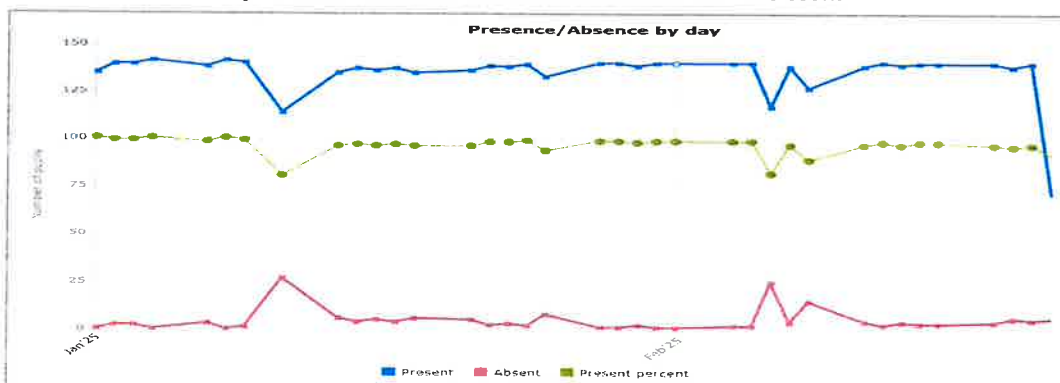
#1 \$50,000 Matures 04/03/25 @ 4.20%PA, **(March Maturity)** to be reinvest in march with additional funds
 #2 \$50,246 matures 06/04/25 @ 3.00 %PA, **(April Maturity)**
 #3 \$54,489 matures 26/04/25 @ 5.29 %PA, **(May Maturity)**
 #4 \$55,736 Matures 30/05/25 @ 5.25%PA, **(June Maturity)**
 #5 \$50,994 matures 04/07/24 @ 4.15 %PA, **(July Maturity)**
 #6 \$54,436 matures 26/07/25 @ 5.09 %PA **(August Maturity)**

Health and Safety

- Playground fall surface has been topped up to required level

General

- Attendance mid term 1, year date. When sick students are excluded from the count



- Education Review Notification - the review team will visit school May 26 for 2 to 3 days. I suggest that we hold some Board workshops to prepare for key conversations that they will have during their visit with trustees such as;
 - How does the board ensure all students are progressing and achieving?
 - How does the school support priority learners (Māori, Pasifika, students with additional needs)?
 - How does the board monitor the impact of strategic decisions?

Next Steps

- I am in the process of preparing the pre visit ERO documentation
 - Board assurance statement
 - School improvement framework synthesis tool
 - Board to schedule a meeting to prepare

Motions

Scott Wilson

Principal