

Puahue School Targets 2020

Puahue School Mathematics Target 2020

Annual Aim: To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 8% to 5% (138/146).

Baseline Data: Over the last two years the school has had a focus in lifting achievement in mathematics, this has resulted in an upward shift in results over time. Recently completing participation in the ALiM program for 2 years. This has seen a lift in achievement, however there is a need to continue this focus so that we can achieve our Strategic goal of 88% at or above their expected level based on mathematic progressions.

Targets:

- To reduce the number of priority learners who at risk of or are not achieving at their expected achievement level from 8% to 5% (138/146).
- To reduce the number of Maori students who at risk of or are not achieving at their expected achievement level from 11% to 5% (26/28).

Actions to achieve targets	Led By	Resourcing	By When
Review assessment data with staff and determine the particular learning needs of target students to accelerate progress and achievement, determine how teacher aide time will be allocated to students who require additional assistance.	Principal / DP / teachers	Term 1	Ongoing throughout 2020
Communicate with families' ways of supporting students at home via newsletter and personal contact for target students	Principal / Teachers	Term 1 and 3	Ongoing throughout 2020
Subsidise the Mathletics program schoolwide to support families and home learning in Maths	Principal / DP	\$1600	Ongoing throughout 2020

Puahue School Writing Target 2020

Annual Aim: To increase the number of student's school wide who are achieving at or above their expected achievement level from 82% (111/136) to 88% (119/136)

Baseline Data: There has been a large focus on learning in mathematics over the past 2 years as part of the ALiM project; we need to continue to focus on Maths in 2020 and also Writing with a goal to support student achievement and sustainability of our programmes.

Targets:

- To increase the school wide result for students who are at or above their expected achievement level from 82% to 88% (119/136)
- To increase the Maori student result for students who are at or above their expected achievement level 61% to 81% (17/21)
- To increase the Year 4 student result for students who are at or above their expected achievement level 68% to 80% (21/26)
- To increase the Year 6 student result for students who are at or above their expected achievement level 55% to 76% (13/18)

Actions to achieve targets	Led By	Resourcing	By When
Review assessment data with staff and determine the particular learning needs of target students to accelerate progress and achievement, determine how teacher aide time will be allocated to students who require additional assistance.	Principal / DP	2 x Full time teacher aides 2020	Ongoing throughout 2020
Teachers to set goals for in their classes. To complete an analysis of needs for every student, to be used to assist students to set goals with the teacher. Monitor the progress each term	Principal / DP		Ongoing throughout 2020
Ensure that teachers have reading as a priority in their programmes, and plan, teach, assess and differentiate in their programmes to cater for needs of students, as outlined in school handbook	Principal / DP	Teachers	Ongoing throughout 2020
Communicate with families' ways of supporting students at home via newsletter and personal contact for target students	Principal / Teachers	Via newsletter, notices, personal contact	Ongoing throughout 2020
Monitor and evaluate effectiveness of teaching practice and tailor PD throughout the year to meet needs of student	Principal / DP		Ongoing throughout 2020

Puahue School Reading Target 2020

Annual Aim: To increase the number of student's school wide who are achieving at or above their expected achievement level from 82% to 88% (105/119)

Baseline Data: Analysis of school wide writing data in November 2018 identified need to focus on students after three years at school to support enhanced achievement.

Targets:

- To increase the school wide result for students who are at or above their expected achievement level from to 88% (105/119)
- To increase the Maori student result for students who are at or above their expected achievement level from 77% (7/9) to 88% (8/9)
- To increase the Year 2 student result for students who are at or above their expected achievement level from 62% to 83 % (24/29)

Actions to achieve targets	Led By	Resourcing	By When
Review assessment data with staff and determine the particular learning needs of target students to accelerate progress and achievement, determine how teacher aide time will be allocated to students who require additional assistance	Principal / DP	2 X Full time teacher aides 2020	Ongoing throughout 2020
Teachers to set goals for in their classes. To complete an analysis of needs for every student, to be used to assist students to set goals with the teacher. Monitor the progress each term	Principal / DP		Ongoing throughout 2020
Ensure that teachers have reading as a priority in their programmes, and plan, teach, assess and differentiate in their programmes to cater for needs of students, as outlined in school handbook	Principal / DP	Teachers	Ongoing throughout 2020
Reading Recovery, 0.3 Full time teachers to allow at least 6 students. Complete training teacher in this area to provide programme continuity and strengthen Junior team capacity	Principal / DP / Tania	0.3 teacher funding	Ongoing throughout 2020
Purchase high quality literacy materials to support Teaching and Learning	DP / Teachers	\$6000	Ongoing throughout 2020
Communicate with families' ways of supporting students at home via newsletter and personal contact for target students.	Principal / Teachers	Via newsletter, notices, personal contact	Ongoing throughout 2020

Monitor and evaluate effectiveness of teaching practice and tailor PD throughout the year to meet needs of student

Principal / DP

Ongoing throughout 2020

