

# Reading Targets Puahue School 2024



**Aim:** To reduce the number of students who are not reaching their expected reading milestones based on the 2023 End of year assessment from 10% (11) to 6%(6) below.

**Baseline Data:**

- End-of-year information showed that 10% (11) students were below the end-of-year expectation.

**Targets:**

- To reduce the number of year 2 students who are at risk of or are not achieving at their expected achievement level from 15% (4) to 8% (2).
- To reduce the number of year 3 students who are at risk of or are not achieving at their expected achievement level from 13% (3) to 9% (2).
- To achieve accelerated learning for the 100% (11) students who are identified as below.

Actions to achieve targets	Led By	Resourcing	By When
<p>Targeted intervention and acceleration teaching and learning strategies applied to support Y2 and Y3 and for students identified as well below.</p> <ul style="list-style-type: none"> <li>○ Explicit teaching practice for reading as per school expectations 5 days per week inclusive of differentiation.</li> <li>○ Home reading expectation</li> <li>○ Teacher Aide support, planned by classroom teachers</li> <li>○ Reading recovery year 2 students</li> <li>○ Early Literacy Support for year 1 students turning 12 months</li> <li>○ Double reading in junior classes with Teacher Aide and buddy ready</li> <li>○ Close monitoring of the priority learners</li> <li>○ Reporting on acceleration for priority learners 4 times a year</li> </ul>	<p>Principal/leadership team / LSC</p> <ul style="list-style-type: none"> <li>- Teachers / Senco</li> <li>- Teachers</li> <li>- Teachers / Senco</li> <li>- SLT / Reading recovery teacher</li> <li>- SLT / Reading recovery teacher</li> <li>- Classroom teachers</li> <li>- SLT</li> <li>- LSC / SLT</li> </ul>	<p>SLT release 6 days per term, additional if required.</p> <ul style="list-style-type: none"> <li>- Board funded reading logs to support</li> <li>- 2 full-time Teacher Aides</li> <li>- MOE funded 0.3 BOT funded 0.1 RR teacher</li> <li>- MOE funded 0.3 BOT funded 0.1 RR teacher</li> <li>- LSC</li> </ul>	<p>Ongoing monitoring that includes tracking of priority learners for acceleration each term. Whole school reports mid and end of the year.</p>



# Writing Targets Puahue School 2024

**Aim:** To reduce the number of students who are not reaching their expected writing milestones based on the 2023 end of year assessment from 12% (13) to 8% (9) below.

**Baseline Data:**

- The end of year information showed that 12% (13) students were below the end of year expectations.

**Targets:**

- To reduce the number of year 2 students who are at risk of or are not achieving their expected achievement level from 19% (5) to 11% (3).
- To reduce the number of year 3 students who are at risk of or are not achieving their expected achievement level from 21% (5) to 15% (3).
- To reduce the number of year 5 students who are at risk of or are not achieving their expected achievement level from 18% (3) to 12% (2).

Actions to achieve targets	Led By	Resourcing	By When
<p>Targeted intervention and acceleration teaching and learning strategies applied to support Y2 - Y6 and for students identified as well below.</p> <ul style="list-style-type: none"> <li>○ Explicit teaching practice for writing as per school expectations 5 days per week inclusive of differentiation.</li> <li>○ Homework expectation for writing to be promoted</li> <li>○ Teacher Aide support, planned by classroom teachers</li> <li>○ Assessment for Learning Professional development to support teaching and learning</li> <li>○ Early Literacy Support for year 1 students turning 12 months</li> <li>○ Close monitoring of the priority learners</li> <li>○ Reporting on acceleration for priority learners 4 times a year</li> </ul>	<p>Principal / leadership team / LSC</p> <ul style="list-style-type: none"> <li>- Teachers / Senco</li> <li>- Teachers</li> <li>- Teachers / Senco</li> <li>- SLT / Reading recovery teacher</li> <li>- SLT / Reading recovery teacher</li> <li>- Classroom teachers</li> <li>- SLT</li> <li>- LSC / SLT</li> </ul>	<p>SLT release 6 days per term, additional if required.</p> <ul style="list-style-type: none"> <li>- Board funded reading logs to support</li> <li>- 2 full-time Teacher Aides</li> <li>- MOE funded 0.3 BOT funded 0.1 RR teacher</li> <li>- MOE funded 0.3 BOT funded 0.1 RR teacher</li> <li>- LSC</li> </ul>	<p>Ongoing monitoring that includes tracking of priority learners for acceleration each term. Whole school reports mid and end of the year.</p>



# Maths Targets Puahue School 2024

**Aim:** To reduce the number of students who are not reaching their expected reading milestones based on the 2023 end of year assessment from 6% (7) to 4% (5) below.

**Baseline Data:**

- The end mid-year information showed that 6% (7) students were below the end of year expectation.

**Targets:**

- To reduce the number of students who are at risk of or are not achieving at their expected achievement level from 6% (7) to 4% (5).
- To reduce the number of year 3 students who are at risk of or are not achieving their expected achievement level from 13% (3) to 8% (2).
- To reduce the number of year 5 students who are at risk of or are not achieving their expected achievement level from 18% (3) to 12% (2).

Actions to achieve targets	Led By	Resourcing	By When
<p>Targeted intervention and acceleration teaching and learning strategies applied to support Y2 and Y3 and for students identified as well below.</p> <ul style="list-style-type: none"> <li>○ Explicit teaching practice for Maths as per school expectations 5 days per week inclusive of differentiation.</li> <li>○ Matheletics home learning programme for all school students</li> <li>○ Teacher Aide support, planned by classroom teachers.</li> <li>○ Double maths in junior classes with Teacher Aide once literacy levels are satisfactory or above.</li> <li>○ Close monitoring of the priority learners</li> <li>○ Reporting on acceleration for priority learners 4 times a year</li> </ul>	<p>Principal / leadership team / LSC</p> <ul style="list-style-type: none"> <li>- Teachers / Senco</li> <li>- Teachers</li> <li>- Teachers / Senco</li> <li>- SLT / teacher aides</li> <li>- SLT /</li> <li>- Classroom teachers</li> <li>- SLT</li> </ul>	<p>SLT release 6 days per term, additional if required.</p> <ul style="list-style-type: none"> <li>- 2 full-time Teacher Aides</li> <li>- LSC</li> </ul>	<p>Ongoing monitoring that includes tracking of priority learners for acceleration each term. Whole school reports mid and end of the year.</p>